

WHY EDUCATION AND THE ACCURATE TEACHING OF OUR HISTORY MATTERS

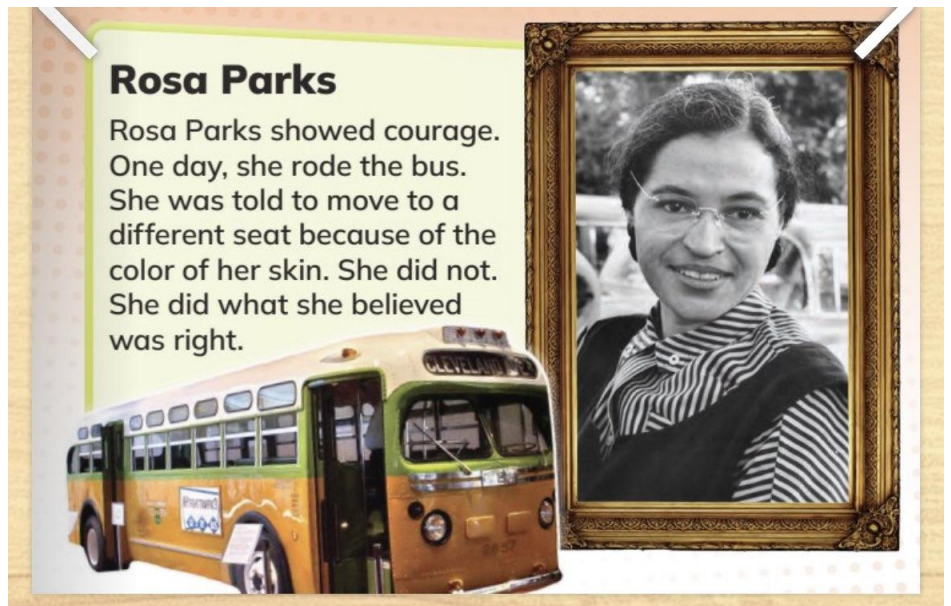
**HERE IS THE DIFFERENCE BETWEEN GRADE 1 VERSIONS OF
AN ARTICLE ON ROSA PARKS.**



Rosa Parks

In 1955, Rosa Parks broke the law. In her city, the law said African Americans had to give up their seats on the bus if a white person wanted to sit down. She would not give up her seat. The police came and took her to jail.

Ex 1: current article on Rosa Parks for Grade 1 (approved for 2017-2022)



How will Florida’s Social Studies curriculum look different now that HB7 is passed?

HERE IS THE DIFFERENCE BETWEEN GRADE 4 VERSIONS OF AN ARTICLE WRITTEN ON SEGREGATION.

Segregation

Belief systems are deeply rooted in the way people and communities act. The communities in the former Confederate States had centuries-old belief systems. They believed African Americans should be enslaved. They believed African Americans were not equal to anyone in their community. They believed that Congress in Washington, D.C., didn't have the authority or knowledge to tell them how to run their communities or their businesses. These communities did everything they could to keep things the same as they were before the war.

Many states, including Florida, held conventions for their new constitutions but didn't invite any of the newly emancipated African Americans. In 1865, before the passage of the 13th, 14th, and 15th Amendments, the Florida legislature created laws that were biased against formerly enslaved people. Historically known as the "Black Codes," the laws enforced discrimination and segregation. **Discrimination** is the unfair treatment of people based on their race, age, gender, religion, abilities, or beliefs. **Segregation** is the forced separation of different groups of people in a country, state, or community based on race, age, gender, religion, abilities, or beliefs.

"Black Codes" denied African Americans their basic civil rights in Florida. The laws made it a crime for African American men to be unemployed. If an African American man did not have a job, he could be fined a large amount of money or imprisoned. These laws also prevented African Americans from



Freedmen voting in New Orleans, 1867

A white man selling a freedman to pay his fine at Monticello, Florida, from a sketch by Jas. E. Taylor, 1867

serving on a jury. The 15th Amendment guaranteed the right to vote for African American men.

The state and local governments of Florida attached qualification rules and fees at polling places that made voting participation more difficult for specific groups of people. Public buildings had

separate entrances and facilities for use by African Americans and white Americans. The separation of people based on the color of their skin included all schools, churches, and government buildings. The policy of "separate but equal" was supported by the Supreme Court until 1954.

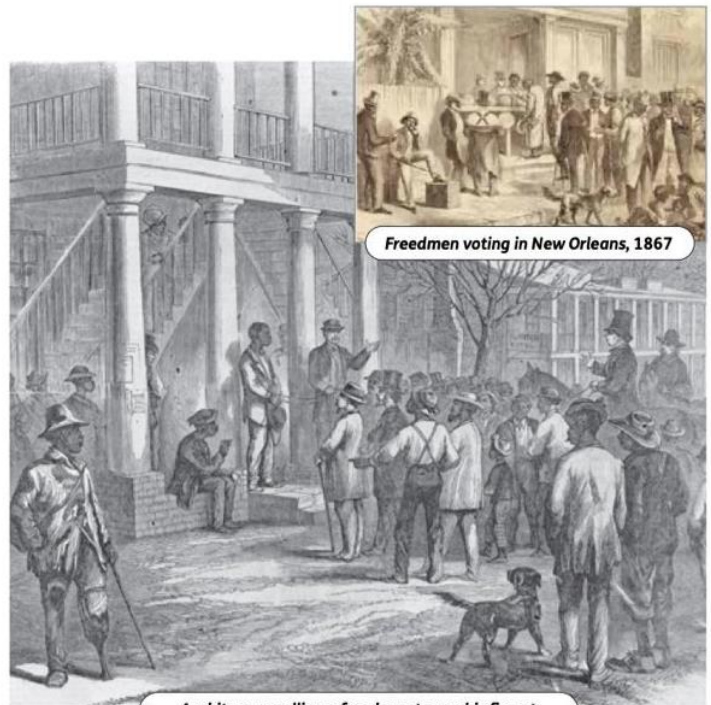
Ex 1:
Written
without HB7 as a
requirement

Segregation

Many states, including Florida, held conventions for their new state constitutions at the end of the Civil War as part of the process of officially rejoining the United States. However, they didn't invite any of the formerly enslaved people to be a part of the process. In part, this was because many communities in the South held on to former belief systems that some people should have more rights than others in their community.

In 1865, before the passage of the 13th, 14th, and 15th Amendments to the U.S. Constitution, many state legislatures created laws that were biased or unfair toward formerly enslaved people. Historically known as the "Black Codes," these laws enforced discrimination and segregation. **Discrimination** is the unfair treatment of people based on their race, age, gender, religion, abilities, or beliefs. **Segregation** is the forced separation of different groups of people in a country, state, or community based on race, age, gender, religion, abilities, or beliefs. The laws were very strict. They even made it a crime for men of certain groups to be unemployed. If these men did not have a job, they could be fined a large amount of money or imprisoned.

These laws also prevented certain groups of people from serving on a jury. The 15th Amendment guaranteed the right to vote for all American men. However, state and local governments in the South attached qualification rules and fees at polling places that made voting more difficult for specific



Freedmen voting in New Orleans, 1867

A white man selling a freedman to pay his fine at Monticello, Florida, from a sketch by Jas. E. Taylor, 1867

groups of people. Segregation laws required that public buildings have separate entrances and facilities for use by different groups of Americans. Segregation was practiced in all schools, churches, and government buildings

throughout the United States. The policy of "separate but equal" was regarded as legal by the Supreme Court until 1954, when it was overruled and deemed unconstitutional.

Ex 2:
Written
specifically to
comply with
HB7 and
currently under
review for
approval
by FLDOE



PILGRIM REST

MISSIONARY BAPTIST CHURCH

**Teaching, Preaching and Reaching for
Transformation and Liberation**

The Pilgrim Rest Oasis

Sharing the Faith · Securing the Future

Through faith God has given us the space to be an **oasis** in the middle of the city.

An **oasis** is a fertile spot in the desert where refuge, relief, and refreshment is found.

Be part of God's plan for Pilgrim Rest and this community.

Start contributing to the **Oasis** today!
Let's continue to make progress!



Thank you for your continued support of God's plan for us.

Beginning



Current

Your contribution can be dedicated to a specific activity or the Oasis, in general.

	Educational Enrichment	Technology Literacy	Athletics & Recreation	Performing Arts	Facility Innovation
\$500	<ul style="list-style-type: none"> 15 Subject books for elementary (math, literature, history, etc.) 	<ul style="list-style-type: none"> 1 iPad 	<ul style="list-style-type: none"> 10 basketballs 	<ul style="list-style-type: none"> 10 art sets for aspiring artists 	<ul style="list-style-type: none"> External security lighting to keep the street well-lit and safe
\$1,000	<ul style="list-style-type: none"> 100 Summer Bridge books to help students retain learning during breaks 	<ul style="list-style-type: none"> 100 "learn how to code" kits for elementary students 	<ul style="list-style-type: none"> 10 tennis rackets 	<ul style="list-style-type: none"> 4 beginner saxophones or 8 beginner violins 	<ul style="list-style-type: none"> Camera security system to keep everyone safe
\$2,500	<ul style="list-style-type: none"> 9 students can be challenged to excel using interactive problem-solving programs 	<ul style="list-style-type: none"> 1 computer for graphic design and website creation 	<ul style="list-style-type: none"> 12 sets of golf clubs for children 	<ul style="list-style-type: none"> 10 Play Scripts with performance/licensing fee and cast instructions 	<ul style="list-style-type: none"> Wireless PA system to easily communicate at the school
\$5,000	<ul style="list-style-type: none"> 1 smartboard to help teachers engage students in learning 	<ul style="list-style-type: none"> 1 STEM lab cart of materials for a classroom with multiple activities 	<ul style="list-style-type: none"> 3-day Speed and Agility workshop for 15 young aspiring track stars 	<ul style="list-style-type: none"> 100 pairs of tap shoes for aspiring dancers 	<ul style="list-style-type: none"> Battery operated floor scrubber to keep the building looking its best
\$10,000	<ul style="list-style-type: none"> 1 trip for 15 students to visit 1 HBCU 	<ul style="list-style-type: none"> 100 Robotic kits to reinforce studies in STEAM subjects 	<ul style="list-style-type: none"> Open gym for 20 young people 1 X a week throughout the winter in a safe place 	<ul style="list-style-type: none"> 200 tickets to see Alvin Ailey Dance Company 	<ul style="list-style-type: none"> LED light fixtures throughout the school to promote learning and natural light

WORK FOR THE WEEK

SEPTEMBER MEMORY VERSE

⁴ May he give you the desire of your heart and make all your plans succeed.

Psalm 20:4 (NIV)

SEPTEMBER MEDITATION QUOTE

" It must be borne in mind that the tragedy of life doesn't lie in not reaching your goal. The tragedy lies in having no goal to reach. It isn't a calamity to die with dreams unfulfilled, but it is a calamity not to dream. It is not a disaster to be unable to capture your ideal, but it is a disaster to have no ideal to capture. It is not a disgrace not to reach the stars, but it is a disgrace to have no stars to reach for. Not failure, but low aim is sin."

Benjamin E Mays

TODAY'S STUDY QUESTIONS AND MEDITATION:

What am I currently struggling through and wrestling with? _____

Am I willing to endure believing that I will win? _____

FOR THE YOUTH

As school is starting, do I anticipate any specific struggles that I will have? _____

Do I believe that God has already given me what I need to get through it? _____

