



## “CONSCIOUS AND INTENTIONAL MINISTRY: DOING WHO I AM WITH UNDERSTANDING”

*Of Issachar, those who had understanding of the times, to  
know what Israel ought to do... 1 Chronicles 12:32*

**THE PASTOR'S PEN** August 13, 2023

# WHY EDUCATION AND THE ACCURATE TEACHING OF OUR HISTORY MATTERS

Many of you have heard me say for years that when Western Civilization is taught in college, they begin by saying that civilization (including science, math, arts, astronomy, engineering, formal education, hygiene, irrigation, advanced tools, etc.) began in Greece. Rome then came in and conquered Greece, and spread civilization throughout the world through their Roman conquests. What they do not tell you is from where the Greeks learned it. They would have you believe that the Greeks discovered it themselves. However, when you read the early writings from the Greeks, they acknowledge that they traveled down to northern Africa, studied and returned to Greece with the knowledge that they received, adopted it into their practices and Rome took it throughout the world.

Following is information from well-respected scholars regarding the contribution of Africa and people of color on civilization, and more directly, Western Civilization:

- Dr. George G. M. James, author of the book, *Stolen Legacy*, “The authors of Greek philosophy were not the Greeks but the people of North Africa, commonly called the Egyptians; and the praise and honor falsely given to the Greeks for centuries belong to the people of North Africa, and therefore to the African continent.”
- Cheikh Anta Diop, a Senegalese historian has argued, “The Pythagorean theory, the concept of Pi, Geometric formulas, and the screw and level are only some of the patrimonies of ancient Egypt and not of Greece as conventional wisdom holds.”
- Diodorus Siculus, the Greek writer, in his *On Egypt*, written in the first century before Christ, says that many who are “celebrated among the Greeks for intelligence and learning, ventured to Egypt in olden times, that they might partake of the customs, and sample the teachings there.”
- John Henrik Clarke writes, “The people and the cultures of what is known as Africa are older than the word ‘Africa.’ According to most records, old and new, Africans are the oldest people on the face of the earth. The people now called Africans not only influenced the Greeks and the Romans, they influenced the early world before there was a place called Europe.”
- Molefi Kete Asante writes, “Why did the Greek philosophers study in Africa? Thales, the first Greek philosopher and the first who is recorded to have studied in Africa, says that he learned philosophy from the Egyptians. They studied in Egypt because it was the educational capital of the ancient world. Pythagoras is known to have spent at least twenty two years in Africa. One could get a fairly good education in twenty two years, perhaps even earn a Ph.D.! The Greeks were seeking the philosophical information that the Africans possessed. When Isocrates wrote of his studies in the book *Busirus*, he said, ‘I studied philosophy and medicine in Egypt.’ He did not study these subjects in Greece in Europe, but in Egypt in Africa.”
- Hippocrates was an ancient Greek physician in the Age of Pericles, considered one of the most outstanding figures in the history of medicine. He is often referred to as “The Father of Medicine” in recognition of his lasting contributions to the field as the founder of the Hippocratic School of Medicine. **Hippocrates** in his biography says “**I am a child of Imhotep**”
- According to Herodotus, in *Histories*, Book II, the Colchians were Egyptians “because like the Egyptians they had black skin and wooly hair.” Aristotle says in *Physiognomonica* that “the Egyptians and Ethiopians are very black.”



# **PILGRIM REST**

MISSIONARY BAPTIST CHURCH

**Teaching, Preaching and Reaching for  
Transformation and Liberation**

## *The Pilgrim Rest Oasis*

*Sharing the Faith - Securing the Future*

Through faith God has given us the space to be an **oasis** in the middle of the city.

An **oasis** is a fertile spot in the desert where refuge, relief, and refreshment is found.

Be part of God's plan for Pilgrim Rest and this community.

Start contributing to the **Oasis** today!  
Let's continue to make progress!



Thank you for your continued support of God's plan for us.

Beginning



Current

Your contribution can be dedicated to a specific activity or the Oasis, in general.

	<b>Educational Enrichment</b>	<b>Technology Literacy</b>	<b>Athletics &amp; Recreation</b>	<b>Performing Arts</b>	<b>Facility Innovation</b>
\$500	<ul style="list-style-type: none"> <li>15 Subject books for elementary (math, literature, history, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>1 iPad</li> </ul>	<ul style="list-style-type: none"> <li>10 basketballs</li> </ul>	<ul style="list-style-type: none"> <li>10 art sets for aspiring artists</li> </ul>	<ul style="list-style-type: none"> <li>External security lighting to keep the street well-lit and safe</li> </ul>
\$1,000	<ul style="list-style-type: none"> <li>100 Summer Bridge books to help students retain learning during breaks</li> </ul>	<ul style="list-style-type: none"> <li>100 "learn how to code" kits for elementary students</li> </ul>	<ul style="list-style-type: none"> <li>10 tennis rackets</li> </ul>	<ul style="list-style-type: none"> <li>4 beginner saxophones or 8 beginner violins</li> </ul>	<ul style="list-style-type: none"> <li>Camera security system to keep everyone safe</li> </ul>
\$2,500	<ul style="list-style-type: none"> <li>9 students can be challenged to excel using interactive problem-solving programs</li> </ul>	<ul style="list-style-type: none"> <li>1 computer for graphic design and website creation</li> </ul>	<ul style="list-style-type: none"> <li>12 sets of golf clubs for children</li> </ul>	<ul style="list-style-type: none"> <li>10 Play Scripts with performance/licensing fee and cast instructions</li> </ul>	<ul style="list-style-type: none"> <li>Wireless PA system to easily communicate at the school</li> </ul>
\$5,000	<ul style="list-style-type: none"> <li>1 smartboard to help teachers engage students in learning</li> </ul>	<ul style="list-style-type: none"> <li>1 STEM lab cart of materials for a classroom with multiple activities</li> </ul>	<ul style="list-style-type: none"> <li>3-day Speed and Agility workshop for 15 young aspiring track stars</li> </ul>	<ul style="list-style-type: none"> <li>100 pairs of tap shoes for aspiring dancers</li> </ul>	<ul style="list-style-type: none"> <li>Battery operated floor scrubber to keep the building looking its best</li> </ul>
\$10,000	<ul style="list-style-type: none"> <li>1 trip for 15 students to visit 1 HBCU</li> </ul>	<ul style="list-style-type: none"> <li>100 Robotic kits to reinforce studies in STEAM subjects</li> </ul>	<ul style="list-style-type: none"> <li>Open gym for 20 young people 1 X a week throughout the winter in a safe place</li> </ul>	<ul style="list-style-type: none"> <li>200 tickets to see Alvin Ailey Dance Company</li> </ul>	<ul style="list-style-type: none"> <li>LED light fixtures throughout the school to promote learning and natural light</li> </ul>

# WORK FOR THE WEEK

## AUGUST MEMORY VERSE

<sup>19</sup> They will fight against you, But they shall not prevail against you. For I am with you," says the Lord, "to deliver you."

**Jeremiah 1:19**

## AUGUST MEDITATION QUOTE

"If you see a good fight, get in it"

**Reverend Vernon Johns**

## TODAY'S STUDY QUESTIONS AND MEDITATION:

When was the last time you had a good fight for your ministry? \_\_\_\_\_

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If you cannot let it go of it, perhaps you should get in it \_\_\_\_\_

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## FOR THE YOUTH

Ask your parents to assist you in understanding the difference between fighting and fighting for a good reason \_\_\_\_\_

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